# Flute and Piccolo

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Etude Selector Video Performance Guide

## Flute and Piccolo Selection 1

Etude Title: Op. 107/19

Page(s): 31

Tempo: Quarter Note = 88–100 Play from Beginning to end.

Errata:

Add an accent on the 4th note of m. 28, E-natural

### Performance Guide:

This etude, described as Vivacissimo, scintillante, is to be played with a lively and sparkling style. To convey this, keep the staccatos short, light, and crisp while maintaining a soft dynamic throughout. This study contains many large leaps, sudden dynamic contrasts, and quick articulation changes. Be clear and intentional with each articulation and exaggerate the differences between long slurred legato lines versus short, pointed staccatos, while attacking the accents when they appear. Bring out and maintain a very pointed articulation (molto aguzzo) in mm. 17–18 and 36–37. Practice this by supporting each note with Ha-Ha-Ha. A four-note slurred grouping appears in mm. 12, 14, 20, and 22 on beat two. Work for smoothness among these intervals. To gain greater control of these large intervallic leaps, give more sound to the bottom notes and diminuendo as you move to the top note. The lips will slightly come forward as you approach the highest note. This will help prevent the high notes from sounding too loud or uncontrolled. Pay close attention to the tenuto markings in mm. 11–14 and 19–22. Emphasize and lean into the bottom notes to help bring out the musical line.

# Flute and Piccolo Selection 2

Etude Title: Op. 33 / 19

Page(s): 66

Tempo: Quarter note 54-63

Play from Beginning to End (no repeat, take second ending in m. 17).

Errata:

m. 9, slur the first three notes.

m. 28 - downbeat of beat 3 should be a dotted sixteenth.

#### Performance Guide:

Andersen's E Flat Major etude has a sweet (dolce) and gentle character that is to be played expressively and with sentiment (con sentimento). This study allows for many opportunities to explore musicality, dynamics, tone colors, and vibrato. Map out each phrase so that you can identify all arrival points. Follow the rise and fall of each shape and let the contour of the line be an indication for your dynamics.

Explore using different tone colors by changing the vowel shape inside your mouth. For

soft dynamics, try using the vowel shape "ew," and for loud dynamics try an "ah" or "oh" vowel shape. This will provide variety in your sound and create more interest in your musical line. Give great attention to all dynamics and allow tone colors and vibrato to enhance the phrases.

The grace notes are to be played quickly, lightly, and with ease. Practice sections without the grace notes first, then add them when you are confident with the notes and rhythms. Aim for a smooth and delicate line among the larger intervals in m. 15. Put more sound on the lower notes to allow the high notes to come out with greater facility. Subdivide the eighth note in mm. 25–30 to keep the rhythms accurate, while always maintaining a sense of lightness, effortlessness, and musical shape.

## Flute and Piccolo Selection 3

Etude Title: Op. 26/6

Page(s): 78-79

Tempo: Dotted quarter note 66-84

Play from Beginning to end (no repeats).

Errata:

Piccolo only- m. 52: play low C-sharp 8va

**Performance Guide:** 

This etude should be played with a feeling of perpetual motion, keeping all notes light and staccato while maintaining a resonant tone throughout. To gain control of the notes, begin by practicing with the eighth note as the beat, eventually speeding up the tempo so that the dotted quarter note becomes the beat. To produce good support and tone, practice playing each note without the tongue, using only diaphragmatic air kicks (Ha-Ha-Ha). Once you can play the notes well supported and without cracking, then a light articulation can be added.

This is an ideal etude to use double tonguing (TKTK or DGDG). Make sure to keep the articulation and fingers well-coordinated and even throughout. Exaggerate all dynamics and allow the shape of each phrase to guide you in your dynamics — following the rise and fall of each line. To help bring out the musical shape, practice this etude slowly and all slurred. This will not only help you hear the musical contour, but it will assist in sustaining air support and tone through every note. Since the study contains continuous sixteenth notes throughout, it is important to bring out the structural melodic line and longer phrases.







